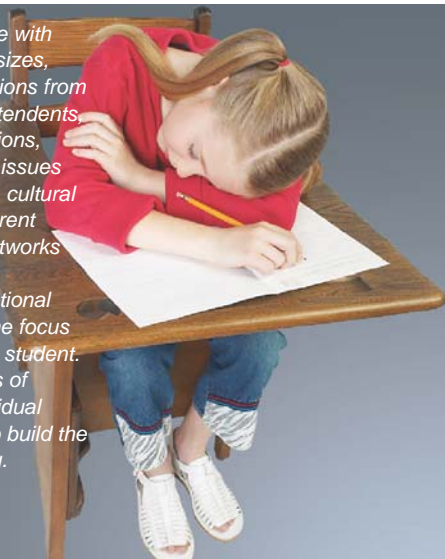


Differentiation strategies that adjust lessons for student ability often ignore how some techniques actually *produce* high, middle and low learners. Suggestions for gender-specific strategies often ignore the research showing that a significant percentage of girls do better with the strategies suggested for boys and *visa versa*.

In this workshop, you will gain hands-on experience with the theory of personality type, a framework that considers individual differences that exist across gender, ethnicity, and ability levels. Type provides teachers with a holistic approach to meeting the needs of each student—and to effective collaboration with colleagues for genuine school improvement.

*Teachers struggle with increasing class sizes, growing expectations from parents, superintendents, and state regulations, increasing social issues such as diversity, cultural sensitivities, different social support networks for children, and competing educational philosophies. Yet the focus of teaching is the student. Better awareness of students as individual learners can help build the bridge to learning.*



### About the Speaker

Education:  
Hamline University, 1981, B.A. in English and Business.

University of Minnesota, 1984, MBA in finance

University of St. Thomas, 2004, doctorate in educational leadership. Her dissertation research involved helping teachers at an urban school change their classroom practices.

A majority of her consulting time now goes to school staff development work. She helps them use psychological type as an organizing theory for team building, classroom management, lesson planning, and differentiating for interests, abilities, and other factors.



## Meeting the Needs of Diverse Students: A One-Day Introduction to Personality Type as A Comprehensive Tool for School Improvement

**Jane Kise, Ed.D.**  
**Speaker**  
**President, Association of Psychological Type International**

**April 19, 2008**  
**9 AM - 4 PM**

**Sponsored by**



**Chicago Chapter of Psychological Type**



## Who should attend?

- Educators in search of a comprehensive framework for instruction, assessment, collaboration, student behavior assistance, and student motivation.
- Type professionals interested in supporting the use of psychological type in schools.



## What will participants get?

- A copy of *Differentiation Through Personality Types* (Corwin, 2007)
- An understanding of a differentiation framework that provides strategies for learning, assessment, classroom management, student behavior, gender and multicultural considerations.
- Ideas for gaining buy-in for using type in schools.



## What is the workshop about?

- *Who You Are is How You Learn.* Designed for both those new to type and those who hope to use type concepts in schools, this experiential session helps participants understand the links between their personality type and educational experiences, beliefs and struggles.

- *Using Personality Type to Avoid Leaving Some Students Even Further Behind.* While many approaches to culturally responsive teaching result in stereotypes about diverse students, personality type allows educators to view students as individuals within diverse cultural *archetypes*, leading to productive and constructive use of differences within classrooms.



- *Are they Really Problem Students?* Accurate diagnosis of special needs such as autism, oppositional defiance disorder, and ADHD bring help to millions of children. There are, however, surprising connections between these conditions and personality ("Type") theory. Participants explore how the framework of type can expand the understanding of "normal," help these children succeed, and improve relationships among teachers, students and families.



- *Differentiation 101.* Learn about several key strategies for moving beyond seat-work to rigorous classroom discussions, assessment, skills practice, and assignments that motivate students and can be used without significant planning efforts.

## When is the workshop?

Saturday, April 19, 2008

8- 8:30 AM Registration  
 8:30 - 9 Continental breakfast  
 9:00 - 12 Morning Session  
 12 - 1 Pm lunch\*  
 1 - 4 PM Afternoon Session  
 \* lunch is not provided

## Where is the workshop?

College of DuPage Rm SRC-1544  
 425 Fawell Blvd.  
 Glen Ellyn, IL

## How do I register?

Registration is on-line at:

[www.CHAPT.org](http://www.CHAPT.org)

Cost:

Registrations prior to April 1st:

CHAPT members:	\$75
non-CHAPT members:	\$100

Registrations after April 1st:

CHAPT members:	\$95
non-CHAPT members:	\$120

Members of co-sponsoring organizations may register at the member rate

Write checks payable to 'CHAPT'.

Send your check for payment to:  
 Roger O'Brien  
 921 Harlem Ave., #8  
 Glenview, IL 60025